

**Tier 2 Meeting Minutes
Targeted Supports for Academics and Behavior**

Date:	Time:	Next Meeting Data & Time:
Team Members	Name:	Role:
	Name:	Role:
	Name:	Role:
	Name:	Role:
Agenda - Review	<ol style="list-style-type: none"> 1. Identification Data: (Data used to identify students in need of Tier 2 supports) 2. Names of Students: (Students identified for needing Tier 2 supports) 3. Progress Monitoring: (Data collected to monitor student progress) 4. Decision Points/Guiding Questions: (Supports faded, increased, continued) 5. Student Status: (Outcome summary data, Example page 2) 	

Tier 2 Curriculum	# of Students	% Meeting Goal	% Not Meeting Goal	# Moving Between Tiers
BEP/CICO				
Skillstreaming				
Coping Cat				
Second Step				

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Student Status - Example				
Student	Intervention(s)	Goals / Target Goal Line	Progress %	Status
Bonnie K.	BEP/CICO	1. Be Safe (Keep hand & feet to self) / 90% 2. Be Respectful (Raise hand) / 80%	1. 85% 2. 60%	Continue CICO
Alvin C.	Small group – Second Step	1. Be Responsible <ol style="list-style-type: none"> a. Identify physical signs of feeling frustrated / 80% b. Demonstrate calm-down steps when feeling frustrated / 80% 	1. 70% 2. 40%	Continue Anger management and Initiate Tier 3 supports